

Bhagwan Shri Krishan College of Education (for women)  
Mandi Dabwali

Program outcomes, program specific outcomes and course outcomes for B.Ed. program offered by the institution are stated as follows:-

Program Outcomes:-

- Understand nature of education and pedagogic processes through enriched experiences.
- Enable the learners to face the challenges of social, political and technological issues.
- Understand various educational issues in the context of diverse socio cultural and multilingual Indian society.
- To develop the problem solving ability.
- Contribute to fill up the gap between theory and practice by making the participation of learners in real teaching practice in schools.

Program Specific Outcomes:- At the end of the program the students should be able to

- Understand the nature, purpose, influencing factors and problems of secondary education in present scenario.
- Plan and organize classroom through learners centered techniques of instruction for inclusive education and effective whole classroom instructions.
- Conduct Pedagogical content analysis in subject areas and use it for facilitating learning in the classroom.
- Understand different level of learners, their needs, interest, and peculiar problems and motivate them for learning.

Course Outcomes:- After completion of the course, the student teachers will be able to:-

1. Childhood and Growing up:-

- Understand children of different ages by interacting and observing them in diversified social, economic and cultural context rather than through focus on psychological theories of child development.
- Study the process of learning, childhood, child development and adolescence.

2. Contemporary India and Education:-

- Understand contemporary Indian system of education.
- Learn about policies and actual shaping of school education.

- Critically analyze human and child rights.

3. Teaching and Learning:-

- Develop scientific attitude towards the process of teaching and learning.
- Develop the understanding about the relationship of cognitive, affective and emotional development with learning process.

4. Assessment for Learning:-

- Understand the different dimensions of learning, assessment procedures, tools and techniques.
- Understand the perspectives on examination, evaluation and their implementation practices.

5. Knowledge and Curriculum:-

- Conceptualize the meaning and different perspectives of curriculum.
- Understand the epistemological, sociological and the psychological bases of curriculum development.
- Analyze the NCF in relation to its foundation, concerns, priorities and goals.

6. Gender, school and society:-

- Develop basic understanding of concepts like gender, gender perspective, gender bias, gender stereotype, empowerment, gender parity, equity and equality, patriarchy and feminism.
- Learn about gender issues in school, curriculum, textual materials across disciplines, pedagogical processes and its intersection with class, caste, culture, religion and region.

7. Language Across the Curriculum:-

- Create sensitivity to the language diversity that exists in the classroom.
- Understand the nature of classroom discourse and develop strategies for using oral language in the classroom.

8. Understanding Disciplines and Subjects:-

- Understand theory related to human needs change with time.
- Methods of study and validation of knowledge in changing scenario.

9. Creating an Inclusive School:-

- Understand Concept, meaning and significance of Inclusive Education.
- Appreciate the need for promoting inclusive practice and the roles and responsibilities of the teachers.

10. Environmental Education:-

- Help students teachers to develop the concern over environmental issues like environmental pollution, conservation of water, electricity etc.
- Understand and work for sustainable development.

11. Health and Physical Education:-

- Understand the concept, aims and objectives of Health and Physical Education and Physical Fitness.
- Understand and practice good posture, balanced diet, first aid, hygienic environment, healthy habits, communicable diseases and their prevention.

12. Teaching of Physical Science:-

- Develop awareness about developments in the area of Teaching and Learning of Physical Science at the National and International level
- Enable prospective teachers to be effective teachers in order to perform the required role as a Physical Science teacher under Indian School conditions.
- Cultivation of scientific temper, objectivity and critical thinking.
- Development of Demonstration skills and Problem Solving skills among the learners.

13. Teaching of English:-

- Understand the concept of Language and process of development of language skills among would be teachers.
- Acknowledge the learners with the concept and use of different instructional material, methods of Teaching English as well as techniques of evaluation in school classroom settings.
- Develop a positive attitude towards the teaching and learning of foreign language i.e. English and explain the objectives and methodology of teaching Prose, poetry, grammar and composition.

14. Teaching of Mathematics:-

- Provide knowledge about nature, historical development of Mathematics and fundamentals of Logic.
- Develop teaching skills by effective use of various teaching methods and techniques like Inductive Deductive, Lecture cum demonstration, problem solving, and project method etc. for teaching of mathematics at secondary school level.
- Enable the learners to use evaluation techniques of Mathematics.

15. Teaching of Social Studies:-

- Explain various methods and skills of Teaching Social studies.
- Explain the concept and various devices of evaluation of teaching of Social Studies.



16. Teaching of Hindi:-

- Explain the nature, need, principles and methods of teaching Hindi.
- Demonstrate use of various teaching aids and techniques of evaluation.
- Explain the objectives and methodology of prose, poetry, grammar and composition.

17. Teaching of Life Science:-

- Develop competencies in the prospective teachers related to Life Science at lower secondary level with reference to Indian School conditions.
- Develop awareness about the life processes, flora and fauna and role of teacher to maintain ecological balance.
- Development of Demonstration skills, Project and Problem Solving skills among the learners.

18. EPC-1 Reading and reflecting on Text

- Develop the interest and skills to be the active readers as well as independent writers.
- Prepare the learners to facilitate themselves with good reading and writing as recreational tools.

19. EPC-3 Critical understanding of ICT


- Demonstrate the use of MS Office, MS window, Internet and ICT in education.
- Develop the capacity to use the ICT for developing digital portfolios in teaching subjects.

20. EPC-2 Drama and Art in Education

- Develop the understanding of concept, meaning and types of drama and art.
- Understand the role of drama and art in teaching learning at secondary school level.

21. EPC-4 Understanding the self

- Develop the holistic understanding and integrated understanding of human self and personality.
- Develop the capacity to develop inner peace and harmony with others.
- Develop the capacity for perspective taking and appreciation of others' ideas.

  
DR. POONAM GUPTA  
PRINCIPAL AND CHAIRMAN IOAC